

Transitioning Clinical Leaders into Academic Roles

Course Preparation & Evaluation

Teaching Strategies

Clinical Teaching Methods

Recruitment of Men in Nursing



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with the State of Tennessee.



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Faculty Institute for Nursing Excellence



Faculty Institute for Nursing Excellence

A joint effort between Vanderbilt University and the Tennessee Center for Nursing, the Faculty Institute for Nursing Excellence or *FINE*, supports leadership growth and educational excellence in nursing faculty. The focus is on preparing new faculty, particularly those who have been in clinical positions, for academic roles. Experiences will introduce many of the skills necessary to become effective educational leaders in schools of nursing.



- EXCELLENT SPEAKERS
- STIMULATING ACTIVITIES
- INNOVATIVE TEACHING STRATEGIES
- RELEVANT TOPICS

This growth opportunity is being offered in an informal group setting with great food and stimulating activities. Nursing faculty will have a chance to experience interaction with excellent speakers and nursing educators on a variety of topics relevant to personal and professional development, innovative teaching strategies, and leadership.

Eligibility Criteria

Nursing faculty from schools involved in the preparation of registered nurses are encouraged to apply for the institute. All applicants must meet the following criteria:

- be prepared with a masters degree in nursing or equivalent or doctoral degree;
- be a full time faculty member with no more than three years of teaching experience in a school of nursing preparing registered nurses;
- be nominated by the dean/director of the registered nurse program.

The employing agency must provide travel expenses and must be willing to provide release time for attendee with no penalties. The institute will provide all materials, hotel costs, meal expenses and Institute costs. Continuing Education Units will be awarded.



Program Objectives

At the end of the Institute the participant will be able to:

DEVELOP APPROACHES TO COURSE PREPARATION AND EVALUATION.

DESCRIBE TEACHING STRATEGIES TO ENHANCE CLASSROOM PRESENTATIONS.

CONSTRUCT CLINICAL TEACHING METHODS THAT PROMOTE CLINICAL COMPETENCY.

DISCUSS STRATEGIES TO PROMOTE RECRUITMENT AND RETENTION OF MEN IN NURSING.